

Ohio Department of Developmental Disabilities Self-Empowered Life Funding (SELF) Waiver Intensive Behavior Checklist

(to be used to determine Children with Intensive Behavioral Needs)

* Is the individual in question younger than 22 years of age? ___ Yes ___ No

Note: If no, the individual would not be eligible as a child with intensive behavioral needs for purposes of this waiver.

Intensive Behaviors are considered to be among the below-listed behaviors that occur frequently or at an intensity that significantly affect:

Health and Safety = the safety and health of the individual or others across all environments including home, school, and community.

Home Living & Family Life = Activities completed as a function of living in a household and being a family member.

Community & Neighborhood Participation = Activities completed as a function of being a member of a community or neighborhood.

School Activities & Participation = Activities associated with participating in the school community or acquiring knowledge or skills while attending school.

Social Activities = Activities that relate to social participation with others, both children and adults.

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INTENSIVE BEHAVIORS

- Extreme tantrums or emotional outbursts** - frequently and persistently engages in inappropriate behavior including frequent or long periods of loud screaming or vocal protest, crying, dropping to floor, kicking floor or walls, throwing objects, or physically attacking self or others.

- Physical aggression to others** - frequently and persistently hits, bites, kicks, scratches or otherwise tries to harm others to the extent that it causes pain or physical bruising, cuts, or other tissue damage.

- Aggressive threats, language or gestures** - frequent and persistent verbal or nonverbal communication of an intention or determination to injure, damage property of, or otherwise harm another person.

- Self-injury** - frequently and persistently hits, bites, kicks, scratches, bangs head, pulls hair, gauges eyes or otherwise tries to harm self. This can be either a low frequency/high intensity behavior or a high frequency/low intensity behavior of long duration that results in immediate or potential long-term significant harm to self.
- Damages property** - frequently, persistently and intentionally causes damage to own property or that of others to the point that it is made unusable or requires costly repair.
- Harasses or bullies peers** - frequently and persistently disturb, torment or target weaker individuals using threats or power tactics.
- Oppositional or defiant** - persistently ignores or actively resists instructional directions over 50% of the time.
- Eats inedible objects or substances** - frequent and persistent eating or drinking of non-food substances that are potentially harmful.
- Sexually inappropriate behavior** - intentional or unintentional inappropriate sexual behaviors for age level such as public masturbation, exhibitionism, or touching or attempt to commit sexual acts with others.
- Smears feces or body fluids** - intentionally or unintentionally causes feces, urine, saliva or blood to be smeared, sprayed, or otherwise be spread into inappropriate environmental areas.

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Scoring: Indicate how many of the above Intensive Behaviors the individual exhibits:

0 - 1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 10

Note: Individual must have 2 or more Intensive Behaviors in the categories above to qualify as having Intensive Behavioral Needs.