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5123:2-9-13 Home and community-based services waivers - career planning under the individual options, level one, and self-empowered life funding waivers.

(A) Purpose

This rule defines career planning and sets forth provider qualifications, requirements for service delivery and documentation of services, and payment standards for the service. The expected outcome of career planning is the individual's attainment of competitive integrated employment and/or career advancement in competitive integrated employment.

(B) Definitions

- (1) "Adult day support" has the same meaning as in rule 5123:2-9-17 of the Administrative Code.
- (2) "Agency provider" means an entity that directly employs at least one person in addition to the chief executive officer for the purpose of providing services for which the entity must be certified in accordance with rule 5123:2-2-01 of the Administrative Code.
- (3) "Budget limitation" has the same meaning as in rule 5123:2-9-19 of the Administrative Code.
- (4) "Career planning" means individualized, person-centered, comprehensive employment planning and support that provides assistance for individuals to attain or advance in competitive integrated employment. Career planning is a focused and time-limited engagement of an individual in identification of a career direction and development of a plan for achieving competitive integrated employment and the supports needed to achieve that employment. Components of career planning include:
 - (a) Assistive technology assessment. Assistive technology assessment is a systematic application of technologies, engineering methodologies, or scientific principles to meet the needs of, and address the barriers encountered by, individuals with disabilities in employment and employment-related transportation. Assistive technology assessment includes both assessment and services. The service may consist of making home or employment site visits, measurements of the physical environment or equipment, developing technical drawings, researching potential modifications, fabrication and installation of modifications, and computer programming to provide for accessibility. The service may also include training on utilization and maintenance of accommodations. The outcome of the service should be modifications to the physical environment or equipment that will enhance the individual's independence and employment options.

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- (b) Benefits education and analysis. Benefits education and analysis provides information to job seekers, families, guardians, advocates, service and support administrators, and educators about the impact of paid employment on a range of public assistance and benefits programs, including but not limited to supplemental security income, social security disability insurance, medicaid buy-in for workers with disabilities, medicare continuation benefits, veteran's benefits, supplemental nutrition assistance program, and housing assistance.
- (c) Career discovery. Career discovery is an individualized, comprehensive process to help a job seeker, who is pursuing individualized integrated employment or self-employment, reveal how interests and activities of daily life may be translated into possibilities for integrated employment. Career discovery results in identification of the individual's interests in one or more specific aspects of the job market; the individual's skills, strengths, and other contributions likely to be valuable to employers or valuable to the community if offered through self-employment; and conditions necessary for the individual's successful employment or self-employment. Career discovery culminates in development of a written career discovery profile summarizing the process, revelations, and recommendations for next steps which shall be used to develop the individual's vocational portfolio.
- (d) Career exploration. Career exploration assists an individual to interact with job holders and observe jobs and job tasks. Career exploration may include informational interviews with and/or shadowing persons who are actually performing the job duties of the identified occupation. When possible, the job seeker shall be given an opportunity to perform actual job duties as well.
- (e) Employment/self-employment plan. Employment/self-employment plan is an individualized service to create a clear plan for employment or the start-up phase of self-employment and includes a planning meeting involving the job seeker and other key people who will be instrumental in supporting the job seeker to become employed in competitive integrated employment. This service may include career advancement planning for individuals who are already employed. This service culminates in a written employment plan directly tied to the results of career exploration, if previously authorized, situational observation and assessment, and/or career discovery. For individuals seeking self-employment, this service results in the development of a self-employment business plan that identifies training and technical assistance needs and potential supports and resources for those services as well as potential sources of business financing given that medicaid funds may not be used to defray the capital expenses associated with starting up a business.
- (f) Job development. Job development is an individualized service to develop a strategy to attain competitive integrated employment. The job development strategy shall reflect best practices. The service may include analyzing a job site, identifying necessary accommodations, and negotiating with an employer for customized employment. This service is intended to result in achievement of

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competitive integrated employment consistent with the job seeker's or job holder's personal and career goals as identified in the individual service plan, as determined through career exploration, situational observation and assessment, career discovery, and/or the employment planning process. This service shall not be provided to an individual on place four of the path to community employment as described in rule 5123:2-2-05 of the Administrative Code.

- (g) Self-employment launch. Self-employment launch is support to implement a self-employment business plan and launch a business. This service is intended to result in the achievement of an integrated employment outcome consistent with the job seeker's or job holder's personal and career goals as identified in the individual service plan, as determined through career exploration, situational observation and assessment, career discovery, and/or the employment planning process. This service shall not be provided to an individual on place four of the path to community employment as described in rule 5123:2-2-05 of the Administrative Code.
 - (h) Situational observation and assessment. Situational observation and assessment is a time-limited (i.e., thirty days for each experience) service that involves observation and assessment of the individual's interpersonal skills, work behaviors, and vocational skills through practical, experiential, community integrated, paid work experiences related to the individual's preferences as established in the individual service plan. Information gathered through situational observation and assessment provides a context to further determine the skills or behaviors to be developed by the individual to ensure his or her success in the individual's preferred work environment.
 - (i) Worksite accessibility. Worksite accessibility includes:
 - (i) Time spent identifying the need for and ensuring the provision of reasonable worksite accommodations that allow the job seeker or job holder to gain, retain, and enhance employment or self-employment; and
 - (ii) Time spent ensuring the provision of reasonable worksite accommodations through partnership efforts with the employer and, when appropriate, the opportunities for Ohioans with disabilities agency.
- (5) "Competitive integrated employment" means work (including self-employment) that is performed on a full-time or part-time basis:
- (a) For which an individual is:
 - (i) Compensated:
 - (a) At a rate that shall be not less than the higher of the rate specified in the Fair Labor Standards Act of 1938, 29 U.S.C. 206(a)(1), as in effect on the effective date of this rule, or the rate specified in the applicable state or local minimum wage law and is not less than the customary rate paid by the

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employer for the same or similar work performed by other employees who do not have disabilities, and who are in similar occupations by the same employer and who have similar training, experience, and skills; or

(b) In the case of an individual who is self-employed, yields an income that is comparable to the income received by persons without disabilities, who are self-employed in similar occupations or on similar tasks and who have similar training, experience, and skills; and

(ii) Eligible for the level of benefits provided to other employees;

(b) At a location where the individual interacts with persons without disabilities to the same extent as employees who are not receiving home and community-based services;

(c) That is not performed in:

(i) Dispersed enclaves in which individuals work in a self-contained unit within a company or service site in the community or perform multiple jobs in the company, but are not integrated with non-disabled employees of the company; or

(ii) Mobile work crews comprised solely of individuals operating as distinct unit and/or self-contained business working in several locations within the community; and

(d) That, as appropriate, presents opportunities for advancement that are similar to those for persons without disabilities who have similar positions.

(6) "County board" means a county board of developmental disabilities.

(7) "Customized employment" means competitive integrated employment designed to meet the specific abilities of an individual with a significant disability and the business needs of an employer that is carried out through flexible strategies such as job exploration by the individual and working with an employer to facilitate placement including:

(a) Customizing a job description based on current employer needs or on previously unidentified and unmet employer needs;

(b) Developing a set of job duties, a work schedule and job arrangement, and specifics of supervision (including performance evaluation and review), and determining a job location; and

(c) Providing services and supports at the job location.

(8) "Department" means the Ohio department of developmental disabilities.

(9) "Fifteen-minute billing unit" means a billing unit that equals fifteen minutes of service

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delivery time or is greater or equal to eight minutes and less than or equal to twenty-two minutes of service delivery time.

- (10) "Group employment support" has the same meaning as in rule 5123:2-9-16 of the Administrative Code.
 - (11) "Independent provider" means a self-employed person who provides services for which he or she must be certified in accordance with rule 5123:2-2-01 of the Administrative Code and does not employ, either directly or through contract, anyone else to provide the services.
 - (12) "Individual" means a person with a developmental disability or for purposes of giving, refusing to give, or withdrawing consent for services, his or her guardian in accordance with section 5126.043 of the Revised Code or other person authorized to give consent.
 - (13) "Individual employment support" has the same meaning as in rule 5123:2-9-15 of the Administrative Code.
 - (14) "Individual service plan" means the written description of services, supports, and activities to be provided to an individual.
 - (15) "Mentor" means a person employed by or under contract with the agency provider who has experience providing direct services to persons with developmental disabilities and who is available on a regular basis to provide guidance to new direct services staff regarding techniques and practices that enhance the effectiveness of the direct provision of vocational habilitation.
 - (16) "Service and support administrator" means a person, regardless of title, employed by or under contract with a county board to perform the functions of service and support administration and who holds the appropriate certification in accordance with rule 5123:2-5-02 of the Administrative Code.
 - (17) "Service documentation" means all records and information on one or more documents, including documents that may be created or maintained in electronic software programs, created and maintained contemporaneously with the delivery of services, and kept in a manner as to fully disclose the nature and extent of services delivered that shall include the items delineated in paragraph (E) of this rule to validate payment for medicaid services.
 - (18) "Vocational habilitation" has the same meaning as in rule 5123:2-9-14 of the Administrative Code.
- (C) Provider qualifications
- (1) Career planning shall be provided by an agency provider or an independent provider that meets the requirements of this rule and that has a medicaid provider agreement with the Ohio department of medicaid.

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- (2) An applicant seeking approval to provide career planning shall complete and submit an application and adhere to the requirements of rule 5123:2-2-01 of the Administrative Code.
- (3) An applicant seeking independent provider certification to provide career planning shall have:
 - (a) At least one year of full-time (or part-time equivalent), paid work experience related to employment planning and support that provides assistance for individuals to attain competitive integrated employment; or
 - (b) Thirty hours of formal training related to employment planning and support that provides assistance for individuals to attain competitive integrated employment.
- (4) In addition to meeting the requirements set forth in paragraph (C)(3) of this rule, an applicant seeking independent provider certification to provide some components of career planning shall meet additional requirements:
 - (a) An independent provider of the assistive technology assessment component of career planning shall demonstrate that he or she holds an appropriate license (e.g., occupational therapist) or certification (e.g., assistive technology professional certification issued by the "Rehabilitation Engineering and Assistive Technology Society of North America"), or has successfully completed appropriate training by an accredited college or university.
 - (b) An independent provider of the benefits education and analysis component of career planning shall demonstrate that he or she has successfully completed nationally approved or accredited training in benefits education and analysis.
 - (c) An independent provider of the worksite accessibility component of career planning shall demonstrate that he or she holds an appropriate license (e.g., occupational therapist) or certification (e.g., certified professional ergonomist issued by the "Board of Certification in Professional Ergonomics"), or has successfully completed appropriate training by an accredited college or university.
- (5) An independent provider shall annually complete at least eight hours of training that enhances his or her skills and competencies relevant to the services he or she provides which shall include, but is not limited to:
 - (a) The rights of individuals set forth in sections 5123.62 to 5123.64 of the Revised Code;
 - (b) The requirements of rule 5123:2-17-02 of the Administrative Code including a review of health and welfare alerts issued by the department since the previous year's training; and

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(c) Services that comprise career planning as it is defined in this rule.

(6) An agency provider shall ensure that direct services staff who provide career planning (except those who provide only the assistive technology assessment, benefits education and analysis, or worksite accessibility components of career planning) successfully complete, no later than ninety days after hire, an orientation program of at least eight hours that addresses, but is not limited to:

(a) Organizational background of the agency provider, including:

- (i) Mission, vision, values, principles, and goals;
- (ii) Organizational structure;
- (iii) Key policies, procedures, and work rules;
- (iv) Ethical and professional conduct and practice;
- (v) Avoiding conflicts of interest; and
- (vi) Working effectively with individuals, families, and other team members.

(b) Components of quality care for individuals served, including:

- (i) Interpersonal relationships and trust;
- (ii) Cultural and personal sensitivity;
- (iii) Effective communication;
- (iv) Person-centered philosophy, planning, and practice;
- (v) Development of individual service plans;
- (vi) Roles and responsibilities of team members; and
- (vii) Record keeping, including progress notes and incident/accident reports.

(c) Health and safety, including:

- (i) Signs and symptoms of illness or injury and procedure for response;
- (ii) Building/site-specific emergency response plans; and
- (iii) Program-specific transportation safety.

(d) Positive behavioral support, including:

- (i) Principles of positive intervention culture;
- (ii) Role of direct service staff in creating a positive culture;

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- (iii) General requirements for intervention strategies and behavioral support strategies and direct service staff role including documentation;
 - (iv) Human rights committees; and
 - (v) Crisis intervention techniques.
- (e) Services that comprise career planning as it is defined in this rule including the expectation that career planning will eventually lead to competitive integrated employment.
- (7) An agency provider shall ensure that:
- (a) Staff members who perform the assistive technology component of career planning hold an appropriate license (e.g., occupational therapist) or certification (e.g., assistive technology professional certification issued by the "Rehabilitation Engineering and Assistive Technology Society of North America"), or have successfully completed appropriate training by an accredited college or university.
 - (b) Staff members who perform the benefits education and analysis component of career planning have successfully completed nationally approved or accredited training in benefits education and analysis.
 - (c) Staff members who perform the worksite accessibility component of career planning hold an appropriate license (e.g., occupational therapist) or certification (e.g., certified professional ergonomist issued by the "Board of Certification in Professional Ergonomics"), or have successfully completed appropriate training by an accredited college or university.
- (8) An agency provider shall ensure that direct services staff who provide career planning (other than those who have at least one year of experience providing career planning at the point of hire) during the first year after hire are assigned and have access to a mentor.
- (9) An agency provider shall ensure that direct services staff who provide career planning (other than those who have at least one year of experience providing career planning at the point of hire) no later than one year after hire, successfully complete at least eight hours of training specific to the provision of career planning that includes, but is not limited to:
- (a) Skill building in advancement of individuals on the path to community employment as described in rule 5123:2-2-05 of the Administrative Code and development of individuals' strengths and skills necessary for competitive integrated employment; and
 - (b) Self-determination which includes assisting the individual to develop self-advocacy skills, to exercise his or her civil rights, to exercise control and responsibility over the services he or she receives, and to acquire skills that

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enable him or her to become more independent, productive, and integrated within the community.

- (10) An agency provider shall ensure that each direct services staff member who provides career planning successfully completes on-the-job training specific to each individual he or she serves that includes, but is not limited to:
 - (a) Requirements set forth in the individual service plan including skill development goals, service/support activities, planned interventions, behavioral support strategy, and related documentation requirements;
 - (b) The individual's preferences and strengths;
 - (c) The individual's diagnoses and related needs;
 - (d) The individual's care needs including nutrition, diet and mealtime support, restroom assistance, mobility needs, lifting, and general supervision/support requirements;
 - (e) Medication administration and delegated nursing, as applicable;
 - (f) Teaching techniques and related documentation requirements; and
 - (g) The employee's or contractor's role regarding management of the individual's funds and related documentation requirements.

- (11) An agency provider shall ensure that direct services staff who provide career planning, commencing in the second year of hire by the agency provider, annually complete at least eight hours of training, in accordance with the written plan of training priorities described in paragraph (C)(12) of this rule.
 - (a) The training shall enhance the skills and competencies of the direct services staff member relevant to his or her job responsibilities and shall include, but is not limited to:
 - (i) The rights of individuals set forth in sections 5123.62 to 5123.64 of the Revised Code;
 - (ii) The requirements of rule 5123:2-17-02 of the Administrative Code including a review of health and welfare alerts issued by the department since the previous year's training;
 - (iii) The requirements relative to the direct services staff member's role in providing behavioral support to the individuals he or she serves; and
 - (iv) Best practices related to the provision of career planning.
 - (b) The training may be structured or unstructured and may include, but is not limited to, lectures, seminars, formal coursework, workshops, conferences, demonstrations, visitations or observations of other facilities/services/programs,

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distance and other means of electronic learning, video and audio-visual training, and staff meetings.

- (12) An agency provider shall develop and implement a written plan identifying training priorities for direct services staff who provide career planning. The training priorities shall be consistent with the needs of individuals served, best practice, and the provider's mission, vision, and strategic plan. The written plan of training priorities shall describe the method (e.g., written test, skills demonstration, or documented observation by supervisor) that will be used to establish competency in areas of training. The written plan of training priorities shall be updated at least once every twelve months and shall identify who is responsible for arranging or providing the training and projected timelines for completion of the training.
- (13) An agency provider shall ensure that a written record of training completed for direct services staff who provide career planning is maintained. The written record shall include a description of the training completed including a training syllabus and copies of training materials, the date of training, the duration of training, and the instructor's name, if applicable.
- (14) Failure to comply with this rule and rule 5123:2-2-01 of the Administrative Code may result in denial, suspension, or revocation of the provider's certification.

(D) Requirements for service delivery

- (1) The expected outcome of career planning is the individual's attainment of competitive integrated employment and/or career advancement in competitive integrated employment.
- (2) Career planning shall be provided pursuant to a person-centered individual service plan that conforms to the requirements of rules 5123:2-1-11 and 5123:2-2-05 of the Administrative Code and shall be coordinated with other services and supports set forth in the individual service plan.
- (3) Career planning may be provided in a variety of settings but shall not be furnished in the individual's residence or other residential living arrangement except for a home visit conducted as part of career discovery component of career planning or when the individual is self-employed and the residence is the site of self-employment.
- (4) Career planning shall be provided at a ratio of one staff to one individual.
- (5) Career planning services may extend to those times when the individual is not physically present while the provider is performing career planning activities on behalf of the individual.
- (6) A provider of career planning shall complete reports and collect and submit data via the department's employment tracking system in accordance with rule 5123:2-2-05 of the Administrative Code.
- (7) A provider of career planning shall recognize changes in the individual's condition

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and behavior as well as safety and sanitation hazards, report to the service and support administrator, and record the changes in the individual's written record.

(E) Documentation of services

- (1) Service documentation for the career exploration, job development, self-employment launch, and worksite accessibility components of career planning shall include each of the following to validate payment for medicaid services:
 - (a) Type of service.
 - (b) Date of service.
 - (c) Place of service.
 - (d) Name of individual receiving service.
 - (e) Medicaid identification number of individual receiving service.
 - (f) Name of provider.
 - (g) Provider identifier/contract number.
 - (h) Written or electronic signature of the person delivering the service, or initials of the person delivering the service if a signature and corresponding initials are on file with the provider.
 - (i) Description and details of the services delivered that directly relate to the services specified in the approved individual service plan as the services to be provided.
 - (j) Times the delivered service started and stopped.
 - (k) Number of units of the delivered service.
- (2) Service documentation for the assistive technology assessment, benefits education and analysis, career discovery, employment/self-employment plan, and situational observation and assessment components of career planning shall include each of the following to validate payment for medicaid services:
 - (a) Type of service.
 - (b) Date of service.
 - (c) Place of service.
 - (d) Name of individual receiving service.
 - (e) Medicaid identification number of individual receiving service.
 - (f) Name of provider.
 - (g) Provider identifier/contract number.

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- (h) Written or electronic signature of the person delivering the service, or initials of the person delivering the service if a signature and corresponding initials are on file with the provider.
- (i) Description and details of the services delivered that directly relate to the services specified in the approved individual service plan as the services to be provided. The description and details of the services delivered shall be sufficient to demonstrate achievement of the desired outcomes in order to serve as the report required for payment for delivery of the services.

(F) Payment standards

- (1) The billing units, service codes, and payment rates for career planning are contained in the appendix to this rule.
- (2) Payment for adult day support, career planning, group employment support, individual employment support, and vocational habilitation, alone or in combination, shall not exceed the budget limitations contained in appendix B to rule 5123:2-9-19 of the Administrative Code.
- (3) Payment rates for the career exploration, job development, self-employment launch, and worksite accessibility components of career planning may be modified to reflect the needs of individuals requiring behavioral support and/or medical assistance in accordance with paragraphs (F)(3)(a) and (F)(3)(b) of this rule. Upon determination by the county board that the individual meets the criteria, the county board shall recommend and implement rate modifications for behavioral support and/or medical assistance. Rate modifications are subject to review by the department. The duration of approval for behavioral support and/or medical assistance rate modifications shall be limited to the individual's waiver eligibility span, may be determined needed or no longer needed within that waiver eligibility span, and may be renewed annually.
 - (a) The behavioral support rate modification shall be paid during all times when the career exploration, job development, self-employment launch, and worksite accessibility components of career planning are provided to an individual who qualifies for the modification. The amount of the behavioral support rate modification for each fifteen-minute billing unit of service is contained in the appendix to this rule.
 - (i) The purpose of the behavioral support rate modification is to provide funding for the implementation of behavioral support strategies by staff who have the level of training necessary to implement the strategies.
 - (ii) In order for an individual to receive the behavioral support rate modification, the following conditions shall be met:
 - (a) The individual has been assessed within the last twelve months to present a danger to self or others or have the potential to present a danger to self or others; and

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APPENDIX

BILLING UNITS, SERVICE CODES, AND PAYMENT RATES FOR CAREER PLANNING

Assistive Technology Assessment

Billing Unit: Outcome-based (report required for payment)

Service Codes:

Agency Provider - Individual Options Waiver	ATE
Agency Provider - Level One Waiver	FTE
Agency Provider - Self-Empowered Life Funding Waiver	STE
Independent Provider - Individual Options Waiver	ATE
Independent Provider - Level One Waiver	FTE
Independent Provider - Self-Empowered Life Funding Waiver	STG

Payment Rate: \$ 352.30

Benefits Education and Analysis

Billing Unit: Outcome-based (report required for payment)

Service Codes:

Agency Provider - Individual Options Waiver	ABF
Agency Provider - Level One Waiver	FBF
Agency Provider - Self-Empowered Life Funding Waiver	SBF
Independent Provider - Individual Options Waiver	ABF
Independent Provider - Level One Waiver	FBF
Independent Provider - Self-Empowered Life Funding Waiver	SBG

Payment Rate: \$ 285.00

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Career Discovery

Billing Unit: Outcome-based (report required for payment)

Service Codes:

Agency Provider - Individual Options Waiver	ADI
Agency Provider - Level One Waiver	FDI
Agency Provider - Self-Empowered Life Funding Waiver	SDI
Independent Provider - Individual Options Waiver	ADI
Independent Provider - Level One Waiver	FDI
Independent Provider - Self-Empowered Life Funding Waiver	SDN

Payment Rates: Proposed Acuity A: \$ 1,084.20
Proposed Acuity B: \$ 1,626.30
Proposed Acuity C: \$ 2,168.40

Career Exploration

Billing Unit: Fifteen minutes

Service Codes:

Agency Provider - Individual Options Waiver	ACX
Agency Provider - Level One Waiver	FCX
Agency Provider - Self-Empowered Life Funding Waiver	SCX
Independent Provider - Individual Options Waiver	ACX
Independent Provider - Level One Waiver	FCX
Independent Provider - Self-Empowered Life Funding Waiver	SCN

Payment Rates: Agency Provider: \$ 13.55
Independent Provider: \$ 8.50

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Employment/Self-Employment Plan

Billing Unit: Outcome-based (report required for payment)

Service Codes:

Agency Provider - Individual Options Waiver	ACP
Agency Provider - Level One Waiver	FCP
Agency Provider - Self-Empowered Life Funding Waiver	SCP
Independent Provider - Individual Options Waiver	ACP
Independent Provider - Level One Waiver	FCP
Independent Provider - Self-Empowered Life Funding Waiver	SCD

Payment Rate: \$ 813.15

Job Development

Billing Unit: Fifteen minutes

Service Codes:

Agency Provider - Individual Options Waiver	AJD
Agency Provider - Level One Waiver	FJD
Agency Provider - Self-Empowered Life Funding Waiver	SJD
Independent Provider - Individual Options Waiver	AJD
Independent Provider - Level One Waiver	FJD
Independent Provider - Self-Empowered Life Funding Waiver	SJN

Payment Rates: Agency Provider: \$ 13.55
Independent Provider: \$ 8.50

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Self-Employment Launch

Billing Unit: Fifteen minutes

Service Codes:

Agency Provider - Individual Options Waiver	ASL
Agency Provider - Level One Waiver	FSL
Agency Provider - Self-Empowered Life Funding Waiver	SSL
Independent Provider - Individual Options Waiver	ASL
Independent Provider - Level One Waiver	FSL
Independent Provider - Self-Empowered Life Funding Waiver	SSY

Payment Rates: Agency Provider: \$ 13.55
Independent Provider: \$ 8.50

Situational Observation and Assessment

Billing Unit: Outcome-based (report required for payment)

Service Codes:

Agency Provider - Individual Options Waiver	ASO
Agency Provider - Level One Waiver	FSO
Agency Provider - Self-Empowered Life Funding Waiver	SSO
Independent Provider - Individual Options Waiver	ASO
Independent Provider - Level One Waiver	FSO
Independent Provider - Self-Empowered Life Funding Waiver	SSG

Payment Rate: \$ 813.15

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Worksite Accessibility

Billing Unit: Fifteen minutes

Service Codes:

Agency Provider - Individual Options Waiver	AWA
Agency Provider - Level One Waiver	FWA
Agency Provider - Self-Empowered Life Funding Waiver	SWA
Independent Provider - Individual Options Waiver	AWA
Independent Provider - Level One Waiver	FWA
Independent Provider - Self-Empowered Life Funding Waiver	SWG

Payment Rates: Agency Provider: \$ 13.55
Independent Provider: \$ 8.50

Behavioral Support Rate Modification *

Billing Unit: Fifteen minutes

Rate Modification Amount: \$ 0.63

Instructions: Indicate modification on the cost projection and payment authorization.

Medical Assistance Rate Modification *

Billing Unit: Fifteen minutes

Rate Modification Amount: \$ 0.12

Instructions: Indicate modification on the cost projection and payment authorization.

- * The behavioral support rate modification and the medical assistance rate modification may apply only to the payment rates for the career exploration, job development, self-employment launch, and worksite accessibility components of career planning.