

## Ohio ICF/IID –INDIVIDUAL ASSESSMENT

### GENERAL INSTRUCTIONS:

#### PURPOSE:

The purpose of this form is to assess the degree/ level to which individuals depend upon staff assistance and intervention. The information provided on each individual will be used to place individuals into reimbursement categories.

#### WHO SHOULD FILL OUT THIS SURVEY FORM:

Staff who have

- completed DODD approved training
- demonstrated successful understanding for the implementation of the IAF tool
- know each individual's level of functioning and daily needs for utilization of staff assistance

#### PROCEDURE:

The survey form includes 31 questions with 34 attributes within three domains. Instructions are provided on how to fill out the questions within each domain. Assessors complete and electronically submit assessments using the IAF application on the DODD provider portal.

Most questions provide a description or list of characteristics to suggest what is meant by the question. These descriptions are not exhaustive; there may be other descriptors that fit the category. In responding to questions, please base responses on typical and current behavior of the individual observed. Please choose the response under each question that most closely fits the individual and based on the assistance/supervision needed by the individual most (50% or more) of the time. To do so, you must read all the items. When answering the questions, references to "occasional" mean 1-12 days in the quarter, references to "frequent" mean 13-44 days in the quarter, references to "daily" mean at least once per day for at least half of the days in the quarter, and references to "continual" mean more than once per day for at least half of the days in the quarter.

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### ADAPTIVE SKILLS DOMAIN

References to “occasional” mean 1-12 days in the quarter.

References to “frequent” mean 13-44 days in the quarter.

References to “daily” mean at least once per day for at least half of the days in the quarter.

References to “continual” mean more than once per day for at least half of the days in the quarter.

References to “independent” mean the individual’s ability to initiate and complete a task without staff’s assistance and/or prompting.

- a. An individual who has access to and is able to perform the task consistently using adaptive equipment or assistive devices is considered to be able to perform that task.
- b. Consider whether the person can complete the task in keeping with expectations of normally developing individuals in the person’s community.

References to “supervision” mean either of the following:

- a. Reminding (verbal prompts) an individual to perform or complete an activity; or
- b. Observing while an individual performs an activity to ensure the individual’s health and safety.

References to “assistance” mean the hands-on provision of help in the initiation and/or completion of a task.

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### ADAPTIVE SKILLS DOMAIN CONTINUED

#### INSTRUCTIONS:

The next twelve (12) questions pertain to the level/utilization of staff assistance/supervision needed for personal care and safety. Each adaptive skill begins with the option of Total Independence. Read the entire list of options before deciding the level/utilization of assistance most typically needed by an individual. Enter only one response.

1. **EATING:** means the ability of an individual to feed oneself. Tasks include the processes of getting food into one’s mouth, chewing and swallowing, and/or the ability to use and self-manage a feeding tube. This does not include set up of food and/or meal preparation.
  - 0 Completes task independently.
  - 1 Completes the task with verbal prompts and minimal assistance.
  - 2 Eats with hands on assistance (e.g. placing utensils in hand, hand over hand, scooping or other assistances for eating, etc.) or does not perform the task and must be hand fed or requires one on one supervision throughout the entire meal.
  - 3 Nourished by other oral means (e.g., individual is nourished by the use of a gastronomy tube).
  
2. **TOILETING:** means the ability of an individual to complete the activities necessary to eliminate and dispose of bodily waste. Involves bowel/bladder control. Tasks include using a commode, bedpan, or urinal, cleansing self (including wiping), changing incontinence supplies or feminine hygiene products, managing colostomy, ileostomy, or urinary catheter. This does not include set up and/or transferring to and from commode.
  - 0 Completes all the tasks independently.
  - 1 As a rule indicates the need to eliminate bowels/bladder, but requires assistance with cleansing self (e.g. wiping).
  - 2 As a rule does not indicate a need to eliminate bowels/bladder, but cleanses self independently (e.g. wiping).
  - 3 As a rule does not indicate a need to eliminate bowels/bladder and requires assistance with cleansing self (e.g. wiping).
  - 4 Requires colostomy, ileostomy, or urinary catheter.

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### ADAPTIVE SKILLS DOMAIN CONTINUED

3. **ORAL HYGIENE:** means the ability of an individual to keep mouth and teeth clean to prevent dental problems. Tasks include brushing teeth, caring for/cleansing dentures, and cleansing mouth.
- 0 Completes the tasks independently.
  - 1 Completes the tasks with verbal prompts, cue by touch (gestural).
  - 2 Requires hands on assistance to initiate or complete the tasks.
  - 3 Does not perform the task. Task must be done for the individual.
4. **BATHING/SHOWERING:** means the ability of an individual to cleanse one’s body. Tasks include showering, bathing, or sponge bath, or any other generally accepted method. This does not include the act of transferring in and out of shower or tub. Does not include set up.
- 0 Completes tasks independently.
  - 1 Completes tasks with verbal prompts, cue by touch (gestural) or other modifications.
  - 2 Requires hands on assistance to initiate or complete the task (e.g. hand over hand, scrubbing, pouring shampoo in hand, etc.).
  - 3 Does not perform the tasks. Tasks must be done for individual.
5. **DRESSING:** means the ability of an individual to complete the activities necessary to dress self. Tasks include selecting and putting on and taking off a regular or modified article of clothing or prosthesis (e.g. shirts, pants, shoes, stockings, underwear, etc.), fastening/unfastening an item of clothing or prosthesis. This does not include braces or an individual’s ability to match colors or choose clothing that is appropriate for the weather or tasks of clothing care.
- 0 Completes the tasks independently.
  - 1 Completes the tasks with verbal prompts, cue by touch (gestural), materials set-up or other modifications (e.g. laying out clothes).
  - 2 Requires assistance only with fasteners (e.g. buckles, buttons, laces, and zippers).
  - 3 Requires hands-on assistance and/or constant supervision to complete the tasks; or does not perform the tasks. The task must be done for the individual.

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### ADAPTIVE SKILLS DOMAIN CONTINUED

6. **TURNING & POSITIONING:** Includes turning, positioning, range of motion, postural drainage. Enter how frequently the individual must be turned or positioned by the staff in a twenty-four hour period.

- 0 Not required.
- 1 Once.
- 2 Two to five times.
- 3 Six to twelve times.
- 4 More than twelve times.

7. **MOBILITY:** means the ability of an individual to use fine and gross motor skills to move oneself safely from place to place within a reasonable amount of time by ambulation or by other means. Moves about...

- 0 Independently (ambulatory without device).
- 1 With assistance of a device such as a cane, walker, crutch, or wheelchair.
- 2 With physical assistance of another person for specific circumstances (e.g. to negotiate stairs, ramp, or elevator, to lock and unlock wheelchair brakes).
- 3 With the assistance of one or more persons.

8. **TRANSFER:** means the ability of an individual to move between surfaces (process of moving between positions) including but not limited to, to and from a bed, chair, toilet, bath, wheelchair or standing positioning.

- 0 Requires no supervision or physical assistance to complete necessary transfers. May use equipment such as railings, trapeze.
- 1 Needs intermittent supervision (i.e. verbal cuing, guidance and/or physical assistance for difficult maneuvers only).
- 2 Needs direction and/or physical help from one or more persons when transferring.

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### ADAPTIVE SKILLS DOMAIN CONTINUED

**9. RECEPTIVE COMMUNICATION:** Involves understanding directions, simple and complex verbal, non-verbal, written, signed, electronic, or mechanical means.

- 0 Understands everyday language (whether verbal, non-verbal, or mechanical), both complex and abstract conversation.
- 1 Understands the meaning of simple conversations (whether verbal, non-verbal mechanical or questions and vocal instructions e.g. talking about every day events, the clothes you're wearing, weather etc.).
- 2 Understands simple phrases or instructions (whether verbal, non-verbal or mechanical) such as "it is time to work," "please make your bed," etc.
- 3 Understands simple words, gestures or signs, verbal or non-verbal, such as names of objects and common activities.
- 4 Demonstrates no observable comprehension of verbal and non-verbal language.

**10. EXPRESSIVE COMMUNICATION:** Communicates thoughts with words, sounds, gestures, personal language (i.e. understood by staff close to the individual) or other means (e.g. written, signed, electronic or mechanical). The act of signaling for assistance referred to 2, 3, and 4, means that the individual is able to gain the attention of staff and is able to communicate basic needs (e.g. a drink, help with toileting etc.).

- 0 Carries on an understandable conversation verbally or by signing (without electronic communication devices).
- 1 Uses a few simple words and associates words with appropriate objects; such as names of common objects and activities.
- 2 Uses no words, but can communicate very basic concepts (e.g. through a picture board or electronic communication device) and is able to signal staff for assistance.
- 3 Uses no words. Can communicate very basic concepts but is unable to signal staff for assistance.
- 4 Uses no words. Does not communicate very basic concepts and is unable to signal staff for assistance.

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### ADAPTIVE SKILLS DOMAIN CONTINUED

**11. COMMUNITY MOBILITY:** means the ability of an individual to independently travel/move around and navigate the neighborhood and community. Tasks include abilities for pedestrian safety skills; accessing buildings, stores, and restaurants; utilizing modes of transportation (e.g. walking, wheelchair, cars, buses, taxis, bicycles etc.) Note: the rater should take into consideration an individual's assessed capabilities to have unsupervised time and required level of supervision (e.g. audible, visual, and physical proximity of staff) to ensure the provision of health and welfare. Does not include movement to and from scheduled day activities (e.g. school, work, or day program centers).

- 0 Moves about the neighborhood or community independently for a complex trip (several stops, unfamiliar places, etc.) without staff accompaniment.
- 1 Moves about the neighborhood or community independently for a simple direct trip to a familiar location without staff accompaniment.
- 2 Moves about the neighborhood or community with minimal supervision requiring staff to be available in the setting as a resource for that individual if required (i.e. the individual is aware of staff's presence and can use them as a resource if they need assistance and/or staff is able to assist the Individual as required).
- 3 Moves about the neighborhood or community with moderate supervision requiring staff in the vicinity of the individual (i.e. staff must be within audible and visual range of the individual).
- 4 Moves about the neighborhood or community with constant staff supervision requiring staff to be within audible, visual, and physical proximity of the individual.
- 5 Does not move about the neighborhood or the community.

**12. PURCHASING SKILLS:** means the ability of an individual to become oriented to the setting, deciding what to purchase, obtaining the item, waiting a turn, and paying for the purchase.

- 0 No assistance required.
- 1 Completes the tasks with verbal prompts.
- 2 Completes the tasks with physical assistance.
- 3 Does not perform the tasks. Tasks must be done for the individual.

## Ohio ICF/IID –INDIVIDUAL ASSESSMENT

### BEHAVIORAL DOMAIN

References to “occasional” mean 1-12 days in the quarter.

References to “frequent” mean 13-44 days in the quarter.

References to “daily” mean at least once per day for at least half of the days in the quarter.

References to “continual” mean more than once per day for at least half of the days in the quarter.

### INSTRUCTIONS:

The next nine (9) questions ask you to rate the seriousness of the behavioral conditions in terms of the degrees/level of staff interventions/supervision typically required over the past three months to address behaviors. When rating, the rater should take into consideration what is the behavioral condition and is the condition acute, chronic or mild/cyclical and what is the individual’s assessed level of attention/monitoring for staff utilization required for participation and interruptions for daily activities; placement, planning, and programming.

Required elements for scoring above a “0”

- a. Assessment
  - i. An assessment must have been completed no more than 365 days prior to when the behavior was scored on the IAF. This may include clinical assessments from psychologists, therapists, etc. and/or a comprehensive functional assessment by a QIDP.
  - ii. Contents must include
    1. Description of the behavior that may be demonstrated by the individual
    2. Identification of triggers, precursors, or motivating factors for the behavior
    3. Typical duration of incidents
    4. If the behavior has not been exhibited within the past year, the assessment must clearly identify the indicators that verify the behavior is likely to recur in the absence of specific preventive measures included in the ISP.
- b. Plan
  - i. Strategies in the plan must be directly correlated to the behavior scored in the IAF and referenced in the assessment.
  - ii. Strategies must detail the actions required by staff to either prevent the scored behavior and/or to intervene in the event that it does occur.
  - iii. Some common behavior strategies may or may not require 1:1 staff time or attention. The plan must clearly describe how the interventions result in time dedicated to this particular individual. The strategies listed below will be

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assumed to NOT require staff time unless the plan clearly specifies how this is time intensive. For example, it may be necessary to provide eyes-on monitoring, frequent checks, environmental safety protocols, or guarding/blocking techniques in conjunction with these strategies.

1. Ignoring
  2. Redirection
  3. Supervision
- iv. When a preventive or reactive strategy may be perceived as a general support provided to any resident, be sure to describe how, for this person, the strategy relates directly to the scored behavior. For example, it may be important to perform a task in a particular way, using a certain approach, or communicating in a specific style to prevent harm to self or others.
- c. Documentation
- i. Only strategies that clearly require staff time may be counted in the frequency referenced in the IAF. Prompting an individual to do something he is able to do independently would not be counted.
  - ii. May include codes to reflect specific strategies outlined in the plan
  - iii. May include total time spent supporting the individual with proactive/reactive strategies

The use of psychotropic medications to treat and/or manage behavior conditions does not fall within the scope of this domain and falls under the medical domain.

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### BEHAVIORAL DOMAIN CONTINUED

**13. ENDANGERING BEHAVIORS:** Individual places self or others in dangerous situations intentionally or unintentionally. Examples: does NOT follow rules regarding electricity, fire, water, spilled foods, hazardous household materials, tools, traffic (pedestrian safety), self-preservation, interacting with strangers; or hazardous situations like an open trench, broke window, etc. Does NOT avoid vulnerable situations, including people who would exploit or take advantage of physically, monetarily, or psychologically. Do NOT rate aggressive behaviors here. Do NOT include individuals who, because of their disabling condition, are unable to evacuate or otherwise remove themselves from dangerous situations. The rater should take into consideration an individual's assessed capabilities to have unsupervised time or essential supports and supervision (e.g. audible, visual, and physical proximity of staff) to ensure the provision of health and welfare.

- 0 Intervention is not needed to prevent endangering behaviors.
- 1 Occasional intervention is needed to assure that the individual does not endanger self or others.
- 2 Frequent intervention is needed to assure that the individual does not endanger self or others.
- 3 Continual intervention is needed to assure that the individual does not endanger self or others.

**14. AGGRESSIVE BEHAVIORS:** Individual physically attacks others by throwing objects, punching, biting, pushing, pinching, pulling hair, scratching, etc. Do NOT include self-injurious behaviors, threatening behaviors or property destruction.

- 0 No problem or the problem is not sufficient or occurs enough to warrant intervention for addressing that behavior.
- 1 Requires occasional intervention.
- 2 Requires frequent intervention.
- 3 Requires continual intervention.

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### BEHAVIORAL DOMAIN CONTINUED

**15. STEREOTYPIC BEHAVIOR:** Individual engages in repetitive behavior or movements that have no apparent function. Examples include body rocking, mouthing, complex hand and finger movements, thumb or limb sucking, limb or body posturing, manipulation of objects within the environment, rubbing self, head shaking and rolling, hand waving or shaking, head nodding or weaving, arm waving or swinging, face patting, screaming, growling or other vocalizations, noises or clapping.

- 0 No problem or the problem is not sufficient or occurs enough to warrant intervention for addressing that behavior.
- 1 Inhibits participation in daily life activities and requires occasional intervention.
- 2 Inhibits participation in daily life activities and requires frequent intervention.
- 3 Inhibits participation in daily life activities and requires continual intervention.

**16. THREATENING BEHAVIOR:** Individual either intentionally or unintentionally threatens to do harm to self, others or objects. Do NOT include actual acts of physical violence or self-injury.

- 0 No problem or the problem is not sufficient or occurs enough to warrant intervention for addressing that behavior.
- 1 Threats are not taken seriously, nor do they result in aggression from others. Requires occasional intervention.
- 2 Frequent threats; sometimes causes fear or aggression from others. Requires frequent intervention.
- 3 Incidents always generate fear or likely result in aggression from others. Requires continual intervention.

**17. SELF INJURIOUS BEHAVIOR:** Individual engages in biting, scratching, pica behaviors, such as putting inappropriate objects into ear, mouth, or nose, repeatedly picking at skin, head slapping or banging etc.

- 0 No problem or the problem is not sufficient or occurs enough to warrant intervention for addressing that behavior.
- 1 Requires occasional intervention.
- 2 Requires frequent intervention.
- 3 Requires continual intervention.

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### BEHAVIORAL DOMAIN CONTINUED

**18. DESTRUCTIVE BEHAVIORS:** Individual destroys, tears, burns, dents, breaks, (e.g. breaking windows, slashing tires, tearing clothing, or destroying furniture). Do NOT include accidents unless there is a pattern.

- 0 No problem or the problem is not sufficient or occurs enough to warrant intervention for addressing that behavior.
- 1 Requires occasional intervention.
- 2 Requires frequent intervention.
- 3 Requires continual intervention.

**19. DISRUPTIVE BEHAVIORS:** Individual interferes with activities of others (including staff) or own activities through behaviors, including but not limited to: putting on or taking off clothing inappropriately, stubbornness/excessive non-compliance and/or refusals to complete daily tasks, sexual behavior inappropriate to time, place, and person; excessive whining or crying, screaming, persistent pestering or teasing, constant demand for attention, elopement, excessive hyperactivity or masturbation. Tantrums/emotional outburst, non-compliance, elopement should be rated here. Do NOT include verbal threatening or acts of physical aggression to others.

- 0 No problem or the problem is not sufficient or occurs enough to warrant intervention for addressing that behavior.
- 1 Requires occasional intervention.
- 2 Requires frequent intervention.
- 3 Requires daily intervention.
- 4 Requires continual intervention.

**20. WITHDRAWN BEHAVIOR:** Individual displays a customary pattern of withdrawal, apathy or lack of energy which is not attributable to physical illness or injuries. Includes listlessness, lethargy or other such behavior. The underlying reasons for these behaviors are irrelevant but should not be confused with deliberate refusals/non-compliance to complete daily tasks as this is rated under disruptive behaviors.

- 0 No problem or the problem is not sufficient or occurs enough to warrant intervention for addressing that behavior.
- 1 Requires occasional intervention.
- 2 Requires frequent intervention.
- 3 Requires continual intervention.

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### BEHAVIORAL DOMAIN CONTINUED

**21. SUICIDAL BEHAVIOR:** Individual has a mood disorder or other DSM V diagnosis relating to suicide, based on assessment by a qualified psychologist or psychiatrist. NOTE: must be documented somewhere with the individual's records and a rating of a 1 or 2 would be dependent on what the assessment/evaluation definitively states for that individual regarding suicidal behavior and/or history associated with that diagnosed condition requiring programming, placement, staff intervention, and/or supervision for suicidal behaviors (e.g. risk assessments etc.).

Factors to consider when rating this would be:

- What is the condition and is the condition acute, chronic or mild/cyclical for treating suicidal behaviors?
- Defined Level of attention/monitoring required for participation and interruptions for daily activities; placement, planning, and programming due to suicidal behaviors.

- 0 No suicidal history.
- 1 Mild cyclical condition; requires occasional attention and intervention to participate in daily activities; requires assistance considerations when planning activities.
- 2 Chronic condition; requires frequent attention and intervention to participate in daily activities; requires attention to mental/emotional status when planning activities.
- 3 Acute condition requires continual attention and intervention.

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### MEDICAL DOMAIN

References to “occasional” mean 1-12 days in the quarter.

References to “frequent” mean 13-44 days in the quarter.

References to “daily” mean at least once per day for at least half of the days in the quarter.

References to “continual” mean more than once per day for at least half of the days in the quarter.

References to “all shifts” means at least once during each shift of 11PM-7AM, 7AM-3PM, and 3PM-11PM for at least half the days in the quarter.

**INSTRUCTIONS:** Most of the next ten (10) questions ask for the number of times staff have provided or assisted in special treatments to address medical conditions.

**22. CLINICAL MONITORING BY A LICENSED NURSE REQUIRED ON ALL SHIFTS?** Must be prescribed by a physician and the nurse is onsite as on-call is not applicable.

- 0 Not applicable.
- 1 Yes.

**23. NASOGASTRIC/GASTROSTOMY TUBE FEEDING FREQUENCY:**

- 0 Not applicable.
- 1 Daily.
- 2 Twice per day.
- 3 Three or more times a day.
- 4 All shifts.

**24. PARENTERAL THERAPY FREQUENCY:** Includes I.V., medications, Hickman Catheter, and Heparin Lock.

- 0 Not applicable.
- 1 Daily.
- 2 Twice per day.
- 3 Three or more times a day.
- 4 All shifts.

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MEDICAL DOMAIN CONTINUED

**25. TRACHEOSTOMY CARE/SUCTIONING FREQUENCY:**

- 0 Not applicable.
- 1 Daily.
- 2 Twice per day.
- 3 Three or more times a day
- 4 All shifts.

**26. WOUND CARE FREQUENCY:** Wound dressing and care, ostomy dressing and warm, moist packs ordered for inflamed areas.

- 0 Not Applicable.
- 1 Daily.
- 2 Twice per day.
- 3 Three or more times per day.
- 4 All shifts.

**27. OXYGEN & RESPIRATORY THERAPY:** Special measures to treat respiratory conditions, including but not limited to . . . IPPB, respirators, suctioning and oxygen. Do NOT count stand by oxygen or other as-needed special measures unless actually administered. Do NOT include prescribed medications e.g. asthma inhalers.

- a. Incentive spirometry, pursed lip breathing, or other strategies used to generally promote respiratory health are not to be scored in this category.
- b. Airway clearance procedures, including the following, should be counted: IPPV, cough assist, CPT, PEP, high frequency chest wall oscillation vest, and IPV.

- 0 Not applicable.
- 1 Daily.
- 2 Twice per day.
- 3 Three or more times per day.
- 4 All shifts.

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### MEDICAL DOMAIN CONTINUED

**28. MEDICATION ADMINISTRATION:** means the ability of an individual to prepare and self-administer and complete tasks associated with all forms of over the counter medications and prescription medications taken orally, topically, by injections, or other means. Preparation for medication administration including but not limited to taking blood pressure, glucose checks, etc.

- 0 Independent; individual is totally responsible for medication or does not receive medication.
- 1 Supervision; individual keeps own medication but needs verbal prompts or some assistance from staff.
- 2 Assistance; staff keeps medication and gives to individual for self-administration.
- 3 Total Assistance; staff keeps medication and assumes responsibility for administering medication to individual (e.g. by injection, in food, suspension, drops, topical applications, etc.).

**29. MEDICATION FREQUENCY:** The number of times per day (e.g. 8am, 12 noon, 4pm, and 8pm etc.) medication is administered by an R.N. and/or L.P.N for each of the following means of administration. This is not to be rated on the number of medications an individual is prescribed. If there is utilization of Delegated Nursing to administer medications, then the rater would score a 0. Medication administration must occur frequent enough to be rated as applicable to the noted administration times for a 24 hour day.

Routes	Medication not offered	1-4 Times/24 Hour day	5-8 Times/24 Hour day	>8 Times/24 Hour day
A. Oral	0	1	2	3
B. Topical	0	1	2	3
C. Injections	0	1	2	3
D. Other way	0	1	2	3

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### MEDICAL DOMAIN CONTINUED

**30. SEIZURES:** Convulsions starting in the area of the cortex containing nerve cells that are more apt to discharge than normal cells. Includes one or more of the following seizure classifications: generalized (i.e. grand mal, petit mal, absence, Lennox-Gastaut, atonic seizures or infantile spasms); and/or partial (i.e. simple or complex). Rater should take into consideration specialized treatments and/or interventions to treat seizures (e.g. vagus nerve stimulator, Diastat suppository, etc.). Also, the rater needs to rate seizure activity according to actual staff utilization to implement reactive interventions and/or monitoring to treat breakthrough and/or uncontrolled seizure activity. This is not to be rated based on prescribed medications that provides continual maintenance for controlled seizures activity.

- 0 No problems in this area.
- 1 Requires occasional intervention.
- 2 Requires frequent intervention.
- 3 Requires continual intervention.

**31. UTILIZATION OF OUT OF HOME HEALTH CARE:** This is for an individual's planned and unplanned hospitalization, physician and dentist appointments for routine or specialized medical services. Indicates the number of hours of staff time per year needed by the individual for out of home health care (include time spent on-route as well as time spent waiting and in care.) If staff takes more than one individual on an appointment, then the staff's time should be apportioned accordingly amongst those individuals. The rater should be able to quantify and/or evidence the amount of staff hours for attending out of home health care (e.g. nursing progress notes, census/travel logs, medical appointment forms, etc.) The rater will use a rolling calendar year (i.e. The individual is being rated on March 31, 2016, therefore the rater will use information going back to April 1, 2015 up to March 31, 2016.) to rate the Individual. If an Individual is admitted and has not been at their current provider for a year, the rater will use information going back to the date of admission up to the date of the current rating and then pro-rate that amount to project a full year (i.e. The individual has been in the facility for 6 months, the rater should take the amount of time and multiply it by 2). If an Individual is transferred from one ICF/IID to another ICF/IID under the same Provider/Company, the rater will use a rolling calendar year.

- 0 0-24 hours of staff time per year.
- 1 25 hours to 168 hours of staff time per year.
- 2 169-720 hours of staff time per year.
- 3 721+ hours of staff time per year.